



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SMT. J.P. SHROFF ARTS COLLEGE, VALSAD
Name of the head of the Institution		Dr. Hansaben A. Parmar
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02632243909
Mobile no.		9724571137
Registered Email		jpsacoll@yahoo.com
Alternate Email		jpsac.iqac@yahoo.com
Address		Dr. Monghabhai Vidya Sankul, Shri Morargi Nagar, College Campus, Tithal Road
City/Town		Valsad
State/UT		Gujarat
Pincode		396001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Sonal R. Saraviya			
Phone no/Alternate Phone no.		02632243909			
Mobile no.		9825774945			
Registered Email		sonalsaraviya4@gmail.com			
Alternate Email		jpsacoll@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.jpsartsvalsad.com/uploads/documents/notice_a4dUqdrY1641800883.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.jpsartsvalsad.com/uploads/documents/Academic%20Calendar%202019-20%20001_1612173240.jpg			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.78	2015	01-May-2015	30-Apr-2020
1	B	2.54	2009	15-Jun-2009	14-Jun-2014
6. Date of Establishment of IQAC			22-Jul-2019		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Guidance Session on the NAAC Criteria	30-Sep-2019 1	30
Faculty Development Programme on Quality Enhancement and Innovations in HEIs	14-Oct-2019 7	110
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(1) Students Induction Programme was done. (2) Organized A Faculty Development Programme on Quality Enhancement and innovations in HEIs . (3) Organized National Seminar on "Wellbeing of Society and Mental Health" (4) Organized National Seminar on "Bhartiya Natya Sahitya ma Yugbodh" (5) Celebrated 100th Birth Anniversary of one of the eminent Gujarati Poets and the Ex Principal of our college, Shree Ushnas.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To involve maximum students in extension activities.	Various activities in the near by areas and even in collaboration with other institutions, clubs etc are done
To Create Yoga Club	Yoga Club is formed and various activities like meditation and Relaxation sessions are done.
To motivate all the departments and committees to do as many activities as possible pertaining to enhance the quality	A number of academic and co curricular activities are done for the holistic development of students.
Visit to Atul Company	Visit to Atul Company: Our NSS Unit visited the company and witnessed the live presentation about the history of the company. They met the employees there and learn the lessons of entrepreneurship.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Shree Nootan Kelavani Mandal, Valsad	28-Feb-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

07-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

(1) Student data management: Under this module We undertake the admission process and generation of fee receipts of students. (2) Library Module: Under this module we initiate the process of issuing and receiving the books, maintain book records of library etc.

(3) Financial Module: We use Talley ERP for financial matters.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• Our college is affiliated with the South Gujarat University Surat. A well planned curriculum for all the programmes is designed by the members of BoS for a period of 3 years. All the heads of the departments, being the members of BoS, actively participate in curriculum planning. • All the faculty members prepare academic planers for an effective curriculum delivery. • The Heads of all the Departments distribute equal workload to the members of the department

• Library is kept updated with the text books and reference books required according to the syllabus. • Copies (soft/hard)of syllabus are distributed among students every year • The college has provided laptops to each faculty and all our classrooms are equipped with LCD projectors. Thus e-learning becomes easier and interesting. • Class discussion, group discussion, question Answer sessions and seminars are regularly done for better implementation of the syllabus. • Usually teaching is done through blackboard, lecture method, interaction and role play. Not only that our faculties make PPT preparations at regular intervals and even movies based on syllabus are shown. • Assignments, internal test, term papers are taken. • Weak and especially abled students are given subject wise counseling and extra coaching extra time to study. • Though syllabus remains the same for three years, the faculty members keep changing and modifying is the method of curriculum transaction. • Students can avail books, e-books, reference books, and exam paper of past years, CDs VCDs, journals and magazines any time during college hours. • General time table of the whole institution separate time table for each department and even separate time table for each faculty are given in time and followed meticulously.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ENGLISH, GUJARATI, HINDI, SANSKRIT, ECONOMICS, PSYCHOLOGY, HOME SCIENCE	13/06/2011

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	SANSKRIT (GEETA ADHYAY)	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
To harness essential changes feedbacks from students as well as stakeholders is the must. • The institution takes feedback from the students, teachers, alumni and parents about teaching faculties, non-teaching faculties, syllabus, courses and infrastructural facilities. • The feedback was obtained through questionnaire. • It is then analyzed and a graph is prepared according to the percentage ratio. • Though we have collected feed backs from students and teachers, in the end of the year due to COVID we couldn't collect feedback from alumni and parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ECONOMICS	110	89	89
BA	PSYCHOLOGY	120	117	117
BA	HOME SCIENCE	55	11	11
BA	ENGLISH	110	63	63
BA	GUJARATI	110	103	103
BA	HINDI	110	62	62

BA	SANSKRIT	110	19	19
MA	GUJARATI	70	66	66
MA	HINDI	70	23	23
MA	SANSKRIT	70	17	17
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	464	116	27	Nil	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	18	18	3	7
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- To motivate our students towards achieving inclusive education, to prepare morally committed citizens, and to provide holistic atmosphere, we have a mentoring system.
- At the beginning of the year, a comprehensive orientation programme is held where students are informed about the academic, curricular and co-curricular activities and even about infrastructural facilities.
- Each department organizes introductory lectures to familiarize them with the course and internal and university exams set up.
- Admission committee guides students regarding choice of course, major subjects, Ids and major committees (Saptdhara, NSS, NCC, etc)
- There is also the provision of changing subjects .
- If the student isn't comfortable with the chosen subjects, he can change them by filing an application, within 15 days.
- Students of first year are divided among faculties/mentors. Each mentor has 10-12 mentees. Once a week they meet and interact about various educational and social issues. They talk, discuss, sing, dance, and read together.
- The mentors also indulge into the personal and family issues of the mentees and try to solve them. The mentees are encouraged to talk about their interests, hobbies, surroundings, fears and phobias. They are also given personal counseling if needed.
- Students are also taken to visit food industries and factories to enhance their knowledge.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
464	29	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	29	12	Nil	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Dinkarrai J. Tandel	Associate Professor	BEST PROGRAMME OFFICER AWARD
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	6	26/09/2020	11/11/2020
MA	Nill	4	11/09/2020	23/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• We maintain everyday attendance register to ensure the presence of students in the class • They are made to submit four assignments in each paper • Regular class tests of short durations in the form of objective questions are given • In order to evaluate the students' depth of knowledge, oral question- answer sessions are also taken. • Library work, term papers are regularly taken. • According to the result of the class test, weaker students are provided extra coaching. Some are sent for personal subject wise coaching and counseling • Question banks are prepared by faculties to help students get better results. • Department meeting are held before setting questions for internal test. • Students knowledge of subjects is evaluated through class presentations, seminars and group discussion. • G.K. test is also given to increase their General Knowledge

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Adhering to the Academic calendar of the university, a separate academic calendar of the institution is prepared in the beginning of the year. • The faculties follow the calendar while planning various academic and co-curricular activities and even Internal exams. • Every teacher prepares individual syllabus teaching plan in the given planners at the beginning of the academic year • This plan is followed to monitor and complete the syllabus in time. We also plan to make revision of certain difficult Units/ topics. • Students are informed about the syllabus and tentative dates for the completion of the syllabus. • Even the class tests/seminars/class presentations are planned in the planner. • The schedule for all the examinations is declared and displayed on the notice board for the students well in advance. Even soft copies of the exam time table are sent through WhatsApp. • A deadline for the assessment of exam papers is set and strictly followed. Thus results are declared in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	GUJARATI	75	75	100
Nill	BA	HINDI	20	20	100
Nill	BA	ENGLISH	48	47	97.92
Nill	BA	SANSKRIT	25	25	100
Nill	BA	ECONOMICS	65	65	100
Nill	BA	PSYCHOLOGY	57	57	100
Nill	BA	HOME SCIENCE	16	16	100
Nill	MA	GUJARATI	57	53	92.98
Nill	MA	HINDI	45	43	95.55
Nill	MA	SANSKRIT	24	22	91.66

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	Nill	Nill

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Adopted village, Magod Dungri	Best Programme Officer	Gujarat Government	24/09/2020	State Level

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
4920	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SANSKRIT (Dash Rupkam and Budda charitam sarg 5)	2
POLITICAL SCIENCE	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	60	15	Nil

Presented papers	Nil	15	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mega Blood Donation (NSS)	Umiya Trust, Valsad	4	15
Organ Donation Awareness Programme (NSS)	Raichand Mission, Mumbai	4	230
Cyclothon (NSS)	Racers Group, Valsad	4	30
Tree Plantation In Pali Hill (NSS)	Pali Hill Society and Rotary Club Valsad	4	58
Polio Camp (NSS)	Primary Health Center, Bhagod	4	10
Yuvanand Awareness Program (NSS)	Shree Govind Guru University, Godhra	4	34
A Human Chain for Awareness of Diabetes (NSS)	JCI, Valsad	4	8
Pasthi Apo ane Punye Kamao Collection of funds or ill cows (NSS)	Shree Lalji Velji Shah Valsad and Panjrapore, Valsad	4	24
Celebration of Kite Festival with Slum Area Students (NSS)	Rotary Club, Valsad and Swami VIVEKANAND Primary School Valsad	4	80
Fit India Cycle Rally (NSS)	JYC, Valsad and India Foundation Valsad	4	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Adopted village, Magod Dungri	My Unit-My Adopted Village	Gujarat Government	400
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
N.S.S.	Gir Foundation Junagadh and Forest Department Gandhinagar	Weekly Swachhta Program	4	110
N.S.S.	Nagarpalika, Rotary Club and Zila Panchayat Valsad	A rally was Organized for the awareness of Swachhhta Abhiyan on 150th Gandhi Jayanti	4	60
N.S.S.	Gram Panchayat, Tithal	Swachhta Abhiyan	4	72
N.S.S.	Gram Panchayat Magod Dungari	Swachhta Awareness Program in Magod Dungari	4	240
N.S.S.	Collector Office, Mamlatdar Office and Nagarpalika Office, Valsad	Seminar on Womens Cleanliness Awareness	4	55
N.S.S.	Rotary Club of Valsad and Nagarpalika Valsad	Opening of Swachhta Pakhvadiyo	4	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Seminar (Dept. of Gujarati)	120	Zaverchand Meghani LokSahitya Center, Rajkot	01
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
00	-	-	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gram Panchayat Tithal Valsad	20/09/2017	Cleaning Tithal Beach	120
Raktdan Kendra Valsad	21/09/2017	Mega Blood Donation Camp	56
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nil	99.87

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ECAS	Fully	1.3.3.14	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	39363	1114336	3162	275816	42525	1390152
Reference Books	1568	69314	165	49850	1733	119164
e-Books	90	Nil	129	Nil	219	Nil

Journals	3	3400	3	10000	6	13400
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	480	31536	47	4532	527	36068
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	31	1	4	4	0	7	3	50	1
Added	0	0	0	0	0	0	0	0	0
Total	31	1	4	4	0	7	3	50	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
23.18	23.18	19.8	19.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a strong system for maintaining and utilizing infrastructural

facilities. A Campus Director has been appointed to monitor and execute the maintenance and proper utilization of the facilities. ? The Time Table committee distributes classrooms according to the strength of each division ? Audio Visual room and Sanskar Kendra are pre booked to organize meetings, lectures and other academic and co-curricular activities. ? There are four labs in Home Science Department and one for Psychology Department. The Heads of both the departments take care of the maintenance and service of all the tools and equipment. ? The maintenance of the library is done by the librarian, a clerk and a peon Moreover there is a Library Committee that takes care of all the issues regarding the library. ? The Gymkhana team consists of a physical instructor, a ground man and a peon They see to the cleanliness of the ground and maintenance of all the sports equipment. ? The computer technician takes care of all the issues about computers. An AMC has been given for all the computers in the institution. ? Sweepers, maids and peons keep the classrooms and the campus clean from time to time. ? The gardeners visit to maintain the garden and and other horticultural beautification and keep the campus green. ? Canteen is visited frequently by all the faculties to check the cleanliness of the place and hygienic food. ? Civil engineering services are outsourced to external agencies. ? Maintenance of A.C, water purifiers, advanced lab equipment internet and LAN services are managed by external agencies. ? Suggestions of the students on the infrastructural facilities are taken through Suggestion Boxes. ? The ground man works constantly and consistently - cutting the lawn, mowing unwanted plants, leveling the surface and preparing the pitch for various outdoor games.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Aid	7	14755
Financial Support from Other Sources			
a) National	1) Govt. of Gujarat Umbrella Scheme for education of ST Students Post Matric Scholarship.	979	6013380
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	02/07/2019	464	All Staff Members of Smt. J.P.Shroff Arts College
Personal Counselling	04/10/2019	11	Dr. J.S.Joshi

Yoga Meditation	31/07/2019	91	Preeti Pandey
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Kataria Automobile	34	Nil	KCG, Govt. of Gujarat organized Placement Fair	54	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	116	Smt. J. P. Shroff Arts College Valsad	Hindi, Sanskrit, Gujarati and Home Science	V.N.S.G.U.	M.A. - 116
2019	7	Smt. J. P. Shroff Arts College	Sanskrit and Hindi	V.N.S.G.U.	Phd - 7
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poetry Recitation Competition	College	19
Garba Day	College	320
Handicraft Competition	College	15
Patriotic Song Competition	College	15
Drawing Competition	college	15
Cricket	College	120
Tug Of War	College	32
Shot Put	College	9
Skipping Jump	College	7
100 meter Race	College	22
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	Nil	NIL
2020	NIL	National	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is very active in the activities of the institution. We form Student - Council by either election or selection. The members are active representatives of seven committees like Magazine committee, Cultural, Educational Tour committee etc and they zealously participate in the various activities of these committees. In the year 2019-2020 we form the Student Council by selection method and Roshni Patel (M.A Sem-3) becomes the General Secretary. Under the heads of these committees the students celebrate various, national and social festivals like 26th January, Teacher's Day, Garba Day during Navratri, World Yoga Day etc. There is a Day Celebration Committee that regularly celebrates the birthdays and death anniversaries of legendary people and even other important days. The council also organizes Festivals Week and Musical Morning where the students celebrate Sari Day, Chocolate Day, Traditional Day etc. Annual Prize Distribution Programme is also organized with the full support of the Student Council. Students Union and Other Committees 1. Finance and Student Welfare Committee Chairperson : Dr. D. J. Tandel Co-chairperson : Prof. B.C. Sable 2. Gymkhana Committee Chairperson : Dr. G.N.Patel Co-chairperson : Prof. K.C.Patel Member : Halpati Hemlata 3. Cultural Committee Chairperson : Dr. S.R. Chapaneri Co-chairperson : Dr. S.R.Saraviya Member : Dr.K.A.Vyas, Prof.S.R.Patel : Prof.C.N.Patel, Dr.G.K.Patel 4. Literature and Eloquence Committee Saptdhara Chairperson : Dr. A.B.Patel Co-chairperson : Prof.S.D.Garasiya Member : Dr. B.C.Patel, Prof.J.J.Patel 5.

Education Tour Committee Chairperson : Prof. B.Y.Desai Co-chairperson : Prof. C.N.Patel Member : Prof. J.D.Desai 6. Magazine Committee Chairperson : Dr. B.C.Patel Co-chairperson : Prof. C.N.Patel Member : Prof. J.J.Patel 7. Planning Form Committee Chairperson : Prof.B.B.Desai Co-chairperson : Prof. G.N.Patel 8. Day Celebration Committee Chairperson : Dr. K.A.Vyas Co-chairperson : Dr.B.Y.Desai Member : Prof. B.M.Thakor, Prof.S.R.Patel 9. Alumini Association Committee Chairperson : Prof.J.J.Patel Co-chairperson : Prof. A.N.Patel Member : Dr.B.C.Patel, Prof.C.N.Patel 10. Parent's Association Committee Chairperson : Dr. D.J.Tandel Co-chairperson : Prof. B.M.Thakor Member : Prof.B.C.Sable 11. Eco-club Committee Chairperson : Dr.G.N.Patel Co-chairperson : Prof. N.B.Patel Member : Prof.S.D.Garasiya 12. Discipline Committee Dr. R.B.Desai and The Heads of all Department. 13. Anti Ragging and Women Health Care Committee Chairperson : Dr.J.S.Joshi Co-chairperson : Prof. B.C.Patel Member : Prof.J.J.Patel, Prof.J.D.Desai 14. Time Table Committee Chairperson : Dr. A.M.Patel Co-chairperson : Prof. C.N.Patel 15. Library Committee Chairperson : Dr. H.A.Parmar Co-chairperson : Dr. A.N.Patel 16. Internal Marks Committee B.A. 1-2 : Prof.S.D.Garasiya B.A. 3-4 : Dr.G.K.Patel B.A. 5-6 : Prof.N.J.Mistry, Pof.H.M.Halpati 17. IQAC Chairperson : Prof.B.B.Desai Co-chairperson : Dr. G.N.Patel Member : Dr.S.R.Saraviya 18. N.S.S. Chairperson : Dr. D.J.Tandel Co-chairperson : Dr.A.M.Patel Member : Dr.B.M.Thakor, Prof.S.J.Selat 19. Career Guidance Committee Chairperson : Dr. R.B.Desai Co-chairperson : Dr.G.K.Patel 20. Customer Care Committee Chairperson : Prof.B.C.Sable Co-chairperson : Prof. S.L.Rot , Prof. K.C.Patel

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association named " Bhutpurva Vidyarthi Mandal" under registration number F 1693. Date of Registration- 21-2-2015. The association is registered at Assistant Charity Commissioner's office, Valsad. List of the members of Alumni Association Committee of the year 2019-2020 at the college level is given below. Alumni Committee 1. Dr.G.M.Butani Chairperson 2. Dr.D.J.Tandel Co- chairperson 3. Dr.A.N.patel Secretary 4. Prof. J.J.Patel Member 5. Prof.C.N.Patel Member 6. Prof.B.C.Patel Member 7. Dr. Rashmiben B. Desai Member 8. Bhartsinh M. Thakor Member 9. Shree Jitesh Ishvarbhai Patel Member 10. Dipsiha Mahendrasinh Thakor Member Prominent alumni are invited to deliver special lectures to motivate the students and find jobs opportunities. Some of the illustrious alumni are (1) Mr. Vineshbhai Bagul- Deputy Collector, Surat (2) Dr. Balvant Sinh - Principal, Sarbhan College, Bharuch (3) Dr. Ullambhai Gangude - Principal, Ahwa Government Arts and Commerce College, Ahwa. (4) Dr. Sachin Ketkar - Reader, Department of English, M.S. University, Baroda. (5) Shri R.B.Patel - Office of Inspector of Registration, Ahmedabad. (6) Shri D.M.Patel - Office of Inspector of Registration, Devbhumi- Dvarka.

5.4.2 – No. of enrolled Alumni:

114

5.4.3 – Alumni contribution during the year (in Rupees) :

673411

5.4.4 – Meetings/activities organized by Alumni Association :

The following activities are done during this year (1) Mr. Riyaz Halani who is the Manager of Gujarat State- Glenmark Pharmaceuticals Ltd, donated 6 medical kits to the institution that include detol, moov, Iodex, pain killers, Peracitamol, bandages, etc on 9-11-2019. 20 alumni were present during this event. (2) Mr. Riyaz Halani organizes Free Medical Check up on 14-11-2019 to

celebrate World Diabetes Day. All the member of teaching and non teaching staff were benefitted by this programme. (3) Six alumni with the teachers in-charge, visited Uttar Buniyadi Shala, Dharampur on 4-1-2020 and distributed food, note-books, compass boxes etc. The Principal of the school was given motivational books as gifts by the alumni. (4) On 16-1-2020 a lecture of Prof. S. L. Rot and Dr. A. N. Patel was organized for the aspiring alumni about NET, SLET exams and Ph.D. Methodology. Around 25 alumni were present and took guidance from the Resource Persons.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In order to maintain decentralization and participatory governance the IQAC has formed teams of teaching and non teaching members. They help regulate maintenance, sustenance and enhancement of the institution. The Staff, Principal and even the stakeholders keep giving suggestions regarding quality upgradation. The formed teams are given deadlines to submit their assigned work. Advices and suggestions of the IQAC, Alumni, Students Council and even management are incorporated. Thus, all the stakeholders directly or indirectly participate in designing plans and implementing quality policy. The Principal hosts meetings with the heads of the departments from time to time to discuss important issues. Representatives from students Union are involved for coordinating important academic and other activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The Institution takes traditional written exams. One Internal test in each semester and even a GK test to help students prepare for competitive exams are given Transparent evolution system where student are showed their answer sheets. Mistakes on the part of the teachers and other grievances are redressed through reassessment.
Curriculum Development	All the heads being the members of BOS actively participate in curriculum design.
Research and Development	Teachers are encouraged to participate in National and International seminars and workshops by providing T.A., D.A. and Registration Fees. students are motivated to present papers and write term papers at college level. A research committee is formed to cultivate research environment. It encouraged the faculty members to publish research papers in peer reviewed journals. 16 out of 28 faculties are Ph.D. holders. Two

	teachers are Ph.D. guides and six are M.Phil. guides.
Library, ICT and Physical Infrastructure / Instrumentation	Library is well equipped with text books, journals, e-books, magazines, CDs, VCDs, Zerox machine and computers. Five computers are there for free access to students. Free Wi-Fi Connection is available. A software called ECAS purchased to administrate the activities of the library smoothly.
Human Resource Management	All our faculties participate in Refresher and Orientation courses and even workshop. We have Women's Harassment Cell, Women Empowerment Committee, Grievance Redressal Cell, complains - suggestions boxes to improve and maintain friendly atmosphere. The college has 28 permanent (Both teaching - non teaching) faculties. The Management hires ad hock clerks, peons and faculties if needed. There is a Credit Society to work for the financial welfare of the members. Duty leave is sanctioned for attending seminars and conferences out of station.
Admission of Students	Admissions are given by offline Admission Procedure. Application forms with College Prospectus are sold and admissions are given to all applicants. Fees are taken through online mode. College website is regularly updated that helps students get more information about the Institution.
Teaching and Learning	All the faculties are provided laptops and all the classes have facilities of LCD projectors and Wi-Fi to inculcate online learning. Free access of internet is available in the library. Audio- Visual room is equipped with free Wi-Fi and LCD projector where educational movies are showed. Students learn from educational tours and Industrial visits and participation in class seminars.
Industry Interaction / Collaboration	There is no authentic collaboration with industry as ours is an Arts College. Still students are taken for industrial visits. They are also given training of self employability.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Fully computerised office and account section. Maintenance of finance and

	account are done through Tally ERP, VIRAT, PEMS etc.
Student Admission and Support	Students Data Management and Fee Receipt Generated
Examination	Students can avail Hall ticket, Internal marks and result online.
Administration	The Administrative office is connected with LAN for better and quick communication. We pass bulk messages to transfer information to all stakeholders.
Planning and Development	The college has an all time updated website. To disseminate various information among students we have implemented SMS and WhatsApp messaging systems. The faculties prepared soft copies of planners and mail to IQAC.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	G.N.P.	Reforming Higher Education - Role of Accreditation and Antonomy	Bajaj College of Science, Wardha	2660
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	F.D.P.	Quality Enhancement and Innovations in HEIs	14/10/2019	20/10/2019	110	Nil
2019	Workshop	Training of Uploading and Removing Documents on Website	27/12/2019	Nil	Nil	14

2019	Guest Lecture	Guidance Session on the Seven Criteria	30/09/2019	Nil	26	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Quality Enhancement Innovations in HEIs	110	14/10/2019	20/10/2019	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	29	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Society and Group Insurance	Credit Society, Group Insurance and Staff Benefit Fund	Govt. Scholarships and College Financial Aid to economically weak students of open category

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external audit regularly according to the norms prescribed for educational Institution. The internal auditor keeps a check on all financial transactions. Mr. Hiten Desai the Local Chartered Accountant checks the Deadstock, Attendance Register, Leave Reports, Other accountant books, ledger scrutiny, Cash book, Fee Registers etc. The audit reports are sent to the Management and suggestions are taken and followed. A team of auditors from the Government also do financial audit at the end of the year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Prof. J. N. Shelat	251000	Prize Distribution
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though the institution has no registered Parent-Teacher Association, we keep in touch with the parents by holding informal meets from time to time and take suggestions of the parents to enhance the quality of education and improve infrastructural facilities. Parents and relatives of the students are formally invited for Annual Gatherings and Prize- Distribution Programme. Later feedbacks are taken and analyzed. We put in earnest efforts to implement their suggestions. Parents are warmly welcomed for any problem, inquiries or clarification regarding the study of their ward.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? The college has organized 7 days Faculty Development Programme on "Quality Enhancement and Innovations in HEIS" by ? Celebrated 'Yuva Saptah' on the Birth Anniversary of Swami Vivekananda ? Department of English organized Quiz Competition. ? A workshop on 'Resume Writing' was organized by Career Guidance Committee ? A Guest Lecture on 'Sexual Harassment and Cyber Crimes - Laws and Redresses' was held. ? Visited 'Vasudhara Dairy', Alipor. ? A Seminar was organized on ' Bharatiya Natya Sahitya ma Yugbodh' jointly by the Department of Hindi and Sanskrit. ? Organized "Sahakari Shikshan Talim Varg" for 5 days by the Department of Economics. ? Started Component - 3, Finishing Scholl by Priti Mishra. ? Celebrated 'Doctor's Day' where students were taught to count pulse and read thermometer ? Organized the seminar on Wellbeing of Society and Mental Health jointly by the department of Economic and the department of Psychology.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meeting of the IQAC	29/07/2019	Nil	Nil	10
2019	National Seminar on Well Being of Society and Mental Health by the Dept. of Psychology	Nil	05/10/2019	05/10/2019	166

	and the Dept. of Economics				
2019	National Seminar on Bharitya Natya Sahityama Yugbodh by the Dept. of Hindi and the Dept. of Sanskrit	Nil	12/10/2019	12/10/2019	98
2019	Student Induction Programme	Nil	25/06/2019	27/06/2019	340
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Gender Equality by Dr. N.P. Magazine	26/07/2019	26/07/2019	42	2
Celebration of Womens Cleanliness Awareness Day By Valsad Nagarpalika Valsad	08/08/2019	08/08/2019	40	6
Group Discussion on Gender Equalit.	17/01/2020	17/01/2020	42	8
Lecture given by Dr. Maniyar on the "Rights of Women".	21/08/2019	21/08/2019	35	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? To bring in awareness about the environment we have Eco Club that organizes a number of programmes like lectures on Saving Natural Resources, Visit to forests, Bird watching programme poster making competitions etc to aware the students about saving environment ? Our NSS Unit does activities like, tree plantation campus cleaning, rallies for "Save Energy" Fit India Cycle Rally, Road Safety Saptah etc. ? A team of students see to it that the lights and fans are switched off when the classes are empty. ? Our NSS Unit has made MOU with

the Tithal Gram Panchayat to clean the beach every year. ? The College has already installed Solar Power Plant 14.75KW Registration No- DG/OTH/10049283 that helps conserve electricity and decrease the electricity bill.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Physical facilities	No	Nil
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NIL	NIL	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Book of Code of Conduct	05/01/2018	After the publication of the Booklet of Code of Conduct in January 2018, the teaching and non-teaching staff are reminded to follow the rules and codes mentioned in the booklet during general meetings. The Students are also made aware of the Codes of Conduct in during the Induction Programme. The Principal see to it that all the teachers and students keep adhered to it. One booklet each is kept in the Staff room, Library, Clerk Office,

Sports room and Principal's office for the easy access of all the employees. The stakeholders are also informed about this booklet during IQAC meet and parents - teacher meet and they are requested to act accordingly.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Showed 'Reva ' to make student understand the importance of River and its preservance to save environment	27/07/2019	27/07/2019	88
A Lecture on Moral Lessons imparted by the Stories of Panchatantra	22/08/2019	22/08/2019	128
A Lecture on 'The Duties of Citizens'	09/01/2020	09/01/2020	24
Essay competition on "Gandhian Values in context to Modern World"	03/02/2020	03/02/2020	31
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- We make Ernest efforts to keep the Campus Plastic free
- Our NSS Unit plant trees in the campus every year
- We hold Poster Competition, rallies and lectures on the Conservation of Environment.
- N.S.S. Unit planted trees in the compound of Girls Hostel
- Elocution Competition is organized on "Impact of Environment on Eco system"

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The two best practices of our institution are based on developing human values, leadership and making students socially committed citizens. ? We have formed a drive called 'Samvedana' under which a team of 10 students, including some alumni and professor in charge, go to Swami Vivekananda Government Primary School, Valsad. They take one lecture everyday in this school to teach 'Basic English' to the socially and economically backward children. We keep a record of the classes taken and topic taught. Not only this we distribute notebooks, compass boxes, school bags and other stationeries among the children every year. We have been following this practice for the last three years. Some religious and National festivals like the Republic Day, Independence Day, Raksha Bandhan, Kite Flying Day etc are celebrated with these children. We also teach them good manners, Cleanliness and Punctuality. We also organize various competitions, cultural programmes and workshop to promote holistic development and to inculcate good habits among the children. Our students under Samvedana

also visit other Government Schools and Aganwadi in the surroundings and distribute books, Snacks and Stationeries there Thus activities done under samvedana help our students be creative and proactive. They learn to take initiatives and work for the welfare of society. They learn the importance of sharing and caring. Another example of best Practice is set by our NSS unit. NSS with the four programme officers has adopted a village called Magod Dungari for five years, from 2016-17 to 2020-21 to promote education and social values among the backward villages. Yearly Workshops, Weekly Camps and various social welfare activities are done. They are as follows. ? Toilet use is essential to the healthy survival of all of us. Under the Toilet Building Programme of Indian Government, around 450 toilets are to be built in Magod Dungari Village. The project was given to District Gram Vikas Agency. Because of narrow, rough roads, transportation of raw material by vehicles was not possible. Under the guidance of the programme officers, our 200 NSS volunteers reached to help and with their constant and sincere hard work 450 toilets are successfully built and thus the people get benefited and are saved of many diseases. ? Under the Swachchha Bharat Abhiyan NSS unit organized a weekly workshop and with the support of the Sarpanch Gram panchayat members and Yuvak Mandal of the village, 200 NSS Volunteers went door to door to bring awareness about the importance of cleanliness. Our students emphasized on the concept of 'Plastic Free' village and got quite a positive response from the villagers. In order to keep the village clean and green, NSS students started Clean Magod Dungari Green Magod Dungari campaign. They planted trees near the temple, around the school and village pond and even on both the sides of the roads and near the Aganvadi. They clean every street and road of the village. The villagers and all the members of Yuvak Mandal enthusiastically joined this campaign ? On the 150 th Birth Anniversary of Mahatma Gandhiji, NSS unit organized lectures and talks on Gandhian Principles, and thoughts and disseminated the slogan 'Sadu Jivan Uchch Vichar' ? NSS students went door to door and teach the villagers how to fill up forms for New Election Card. They helped them fill up Form-No-6 and 7, went to Mamlatdar Office and issued new election cards for the villagers. ? A Free Eye Checkup camp was organized where spectacles were distributed at a very low cost. Around 480 people participated in this camp. Free Teeth Checkup Camp was also organized and 370 villagers took benefit of it. During Covid-19 our NSS students went door to door to explain the importance of masks, social distance and use of sanitizer. They explain the symptoms and possible courses of the disease and make people understand the seriousness of it. Not only this they even distributed free masks to all the inhabitants of the village. Such noteworthy Social Services of our NSS Unit was acknowledged by Jilla Panchayat and the team of UNICEF visited the village. Resultantly we are proud to state that our NSS unit was awarded with 'Best Unit' award by Gujarat Government and one of the programme officers Dr. D.J.Tandel was conferred upon Best Programme Officer Award.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We work hard to follow the vision and missions of our institution. We try to actualize the college emblem "Tejasvinavdhitamastu" by enlightening our teachers and students socially and morally. Our college is put on the global map with three Guinness world Records and one Limca Book of Records that has encouraged and inspired our students to do something extra ordinary and reach to the Peak. The vision of the institution 1. Let us all be enlightened and

become clever "Tejasvinavdhitamastu" 2. To actualize the potential of the college and set the benchmark 3. To equip the students to come up with the challenges of modern times. 4. To pay back the society by preparing ideal citizens.

Provide the weblink of the institution

<https://www.jpsartsvalsad.com>

8.Future Plans of Actions for Next Academic Year

1. To upgrade existing laboratories 2. To organize multidisciplinary seminars and conferences 3. To encourage faculty members to do research projects and post doctoral Research. 4. To organize programmes about Saving Environment. 5. To make the campus clean and plastic free 6. To promote activities like yoga, meditation, sports etc.